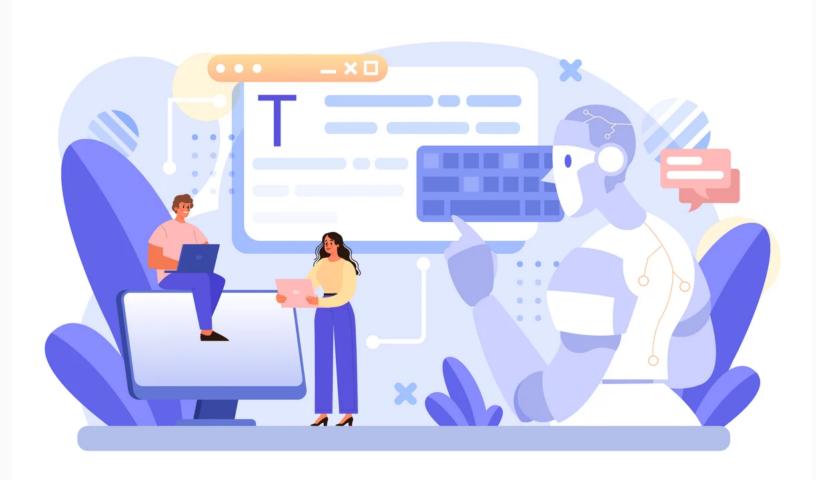
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Newsletter - June 2025



Welcome to our newsletter!

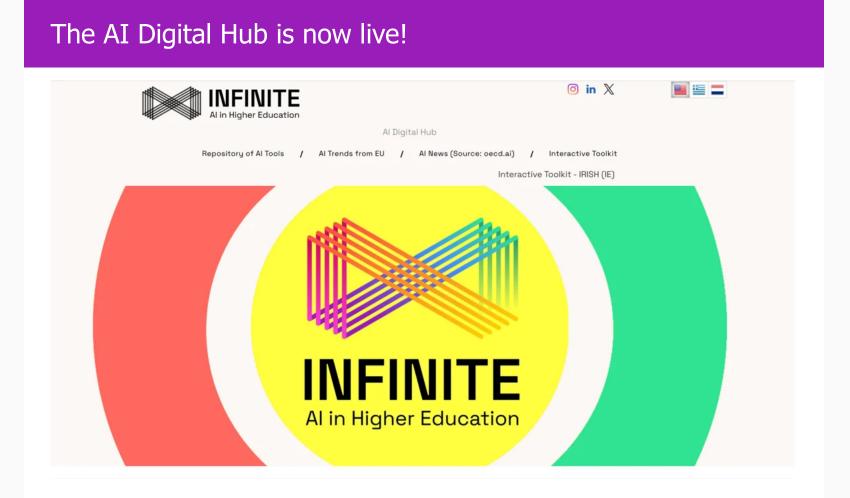
Following the release <u>AI Literacy Toolkit</u>, full of tools, guidelines and resources, we're excited to introduce the **INFINITE AI Digital Hub** - the third pillar of our project.

<u>Al Digital Hub</u> is a comprehensive, interactive platform designed to strengthen the digital capabilities of higher education professionals. It offers a broad range of free Al-driven tools and case studies for professional development, teaching, learning, and assessment purposes. Let's dive in and explore the possibilities!

Stay tuned for more updates as we are actively working on the development of **capacitybuilding courses** for the HE community - an important next step in our journey.

Interested in staying in touch with us for future news, activities and capacity building opportunities? Then, <u>subscribe to our newsletter here</u> and follow us on <u>LinkedIn</u>, <u>Instagram</u> and <u>Twitter</u>!

INFINITE project team



Whether you're just beginning your AI journey or looking to deepen your understanding, the Hub offers a wealth of resources to help you build your skills, knowledge, and approach to AI.

Key features include:

- Al Tools Repository: A curated collection of practical, free Al applications tailored to educational contexts.
- Al Trends Observatory: Insights and analyses on the latest Al developments within the European Union.
- Interactive Toolkit: A resource designed to facilitate hands-on engagement with AI technologies in education.

The INFINITE Digital AI Repository : Open Access to the future of ethical AI in Higher Education

| Al in Higher Education | |
|------------------------|---|
| ▶ Browse Items | |
| ▶ Browse Collections | INFINITE – artificial intelligence For professional and pedagogical practices in Higher Education aims to make the best use of AI for teaching, learning and assessment in Higher Education (HE). |
| Q | The project aims to prepare: |
| | academics to use AI for innovative teaching and assessment, promoting students' understanding of the interdisciplinary nature and implications this emerging technology has in various fields. students to leverage AI for their learning, through a complementary blended course designed for them. |
| | The project is based on four specific objectives : |
| | 1. Raising awareness about the affordances and challenges of AI for stimulating innovative professional and pedagogical practices in HE. |
| | 2. Developing hands-on resources for HE academics to recognize and leverage AI for their professional and pedagogical practice, considering the ethical implications. |
| | Building HE academics' and students' digital competences, readiness and resilience to effectively use AI with ethical responsibility and integrity, for teaching, learning and assessment. |
| | Promoting higher education institutions' digital transformation through capacity-building and preparedness of the HE community, to leverage AI for professional and pedagogical practices |
| | INFINITE Project's Official Website: https://infinite-erasmus.eu INFINITE AI Digital HUB Website: https://infiniteaihub.eu/ |

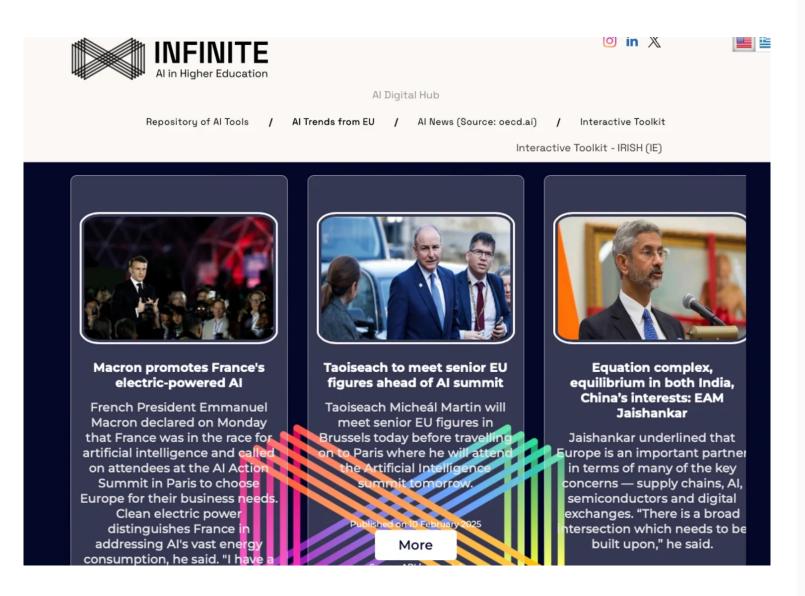
The INFINITE AI Repository is a curated, community-driven hub of open educational resources (OERs) designed to support educators, students, and institutions in navigating ethical AI in education.

It offers a wide range of reusable, modular materials — from AI tool tutorials and guidelines to MOOCs, PDFs, online training, and more — all under open licenses and accessible formats for easy integration.

Organised into six themed collections (*Online AI Tools, PDFs, Guidelines, Books, Online Training, MOOCs*) and searchable by over 22 tags, the repository helps users quickly find resources tailored to their needs, promoting both AI literacy and practical application in the classroom.

Access the resource

Stay informed on the latest AI developments in Europe with the AI Trends Observatory



Gain real-time insights into the latest AI developments and trends through an interactive dashboard designed for the higher education sector. The Observatory brings together curated content from across Europe — including news, research reports, infographics, ethical guidelines, AI tools, and case studies.

Tailor your experience by **customising your feed** based on specific interests, such as **AI domains** or **preferred languages**. With content continuously refreshed by a **rotating team of moderators** (10 members cycling every three months), the Observatory ensures **up-to-date** and **relevant information** throughout the project's duration.

This **dynamic tool** is designed to support the entire **higher education community** in navigating the evolving AI landscape with **clarity** and **confidence**.

Discover the Interactive Toolkit on the INFINITE AI Digital Hub



Missed it? Our <u>latest newsletter</u> was dedicated to the Al Literacy Toolkit an interactive resource to help higher education academics integrate Al into teaching, learning, and research. It provides practical guidance, ethical insights, and a selfassessment checklist for responsible Al use.

You can now explore the interactive version on the INFINITE AI Digital Hub.

🚀 🔄 Tap into the power of AI in education — ethically, effectively, and with confidence.

Check out the AI Literacy Toolkit here!

LATEST FROM OUR BLOG

Artificial Intelligence And Literacy: How We Learn, Create And Understand In The Digital Age



Al is transforming how we learn, create, and interact with information. But what does it mean to be "literate" in the age of Al?

Digital literacy today goes beyond reading and writing—it involves technology, creativity, ethical thinking, and meaningful connection. As AI becomes a co-author in our learning journeys, we must understand its influence, address potential biases, and ensure children's early encounters with AI are designed to be safe, critical, and empowering.

Read more

Designing With Learners In Mind: Exploring Methods To Elicit Prior Understandings Of Al



As AI tools become increasingly present in our daily lives - from Spotify and YouTube to classrooms and research - educators face a critical challenge: how can we design AI literacy programs that are relevant, ethical, and impactful?

A recent study from the University of Groningen explores how **young children understand and interact with AI**, revealing that their perceptions are shaped by everyday experiences and social interactions—not just technical definitions.

While the INFINITE project focuses on higher education, the study's approach highlights a key takeaway for us: effective AI training should start with exploring learners' existing knowledge, beliefs, and experiences.

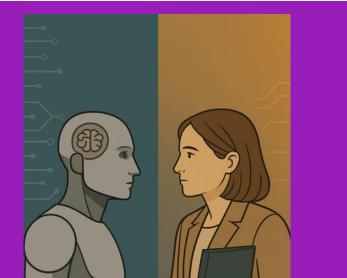
Read more



Check out our latest Article published on the Media and Learning Platform with the overview of three main resources: <u>Transnational Report</u>, <u>Al Digital Literacy Toolkit</u>, and <u>Al Digital Hub</u>. By combining expertise in media and education, MLA helps ensure that INFINITE's resources — like the **Al Digital Hub** and **Al Literacy Toolkit** — reach a broad audience and support meaningful digital transformation in higher education.

Read more

Bridging The Gap: Rethinking Teacher Training In The Age Of Al



Are today's teachers ready for AI? 🎃 📚

A new study from the University of the Aegean reveals that most Teacher Professional Development (TPD) programmes focus heavily on technical skills—while neglecting ethical and human-centered competencies outlined in UNESCO's AI Competency Framework for Teachers.

With AI increasingly shaping education, ethical readiness is no longer optional. The study calls for a more balanced approach to teacher training that includes critical thinking, data ethics, and inclusive design.

